

## Module 1: Autism

DATE	TOPIC	TIME	CONTENT BY UNIT	LECTURER	LOCATION
Day 1 Friday 3 october 25	Kick-off: introduction to the training program	13h00 - 13h45	General introduction	S. Eliez	ONLINE
	Introduction in Autism	13h45 - 15h15 15h45 -18h00	ASD diagnostic criteria, epidemiology, etiological models, screening Introduction to neurobiology of ASD	M. Schaer	
Day 2 Friday 17 october 25	Autism Spectrum Disorder Diagnosis,	13h00 - 15h15	Early signs of ASD Emergence of signs of ASD in babies	M. Schaer	ONLINE
		15h45 -18h00	Introduction to gold standard tools for ASD (ADOS and ADI-R) Parent's experience during diagnosis	Nom à venir	
Day 3 Friday 27 march 26	Autism Spectrum Disorder Neurobiology and genetics	13h00 - 15h15	Risk factors associated with ASD	S. Eliez	ONLINE
		15h45 -18h00	Genetics of ASD	E. Ranza	
Day 4 Friday 24 april 26	Heterogeneity and Neurology	13h00 - 15h15 15h45 -18h00	Heterogeneity of autism & Comorbidities	M. Schneider	ONLINE
Day 5 Friday 29 may 26	Developmental Psychology	13h00 - 15h15 15h45 -18h00	Typical development (0-4 years)	Nom à venir	ONLINE
Day 6 Friday 12 june 26	Dealing with sleep problems, food selectivity and feeding issues	13h00 - 15h15	Sleep problems	C. Sandini	ONLINE
		15h45 -18h00	Food selectivity and feeding issues	Nom à venir	
Day 7 Friday 26 june 26	Introduction to teaching alternative communication skills and structured approaches	13h00 - 15h15	Alternative communication -Implementation in a center	P.Macarone	ONLINE
		15h45 -18h00	Sensoriality & Structured approaches	M. Iseli	

## Module 2: ESDM

DATE	TOPIC	TIME	CONTENT BY UNIT	LECTURER	LOCATION
Day 1 Friday 29 august 25	Application of skills in evidence-based early intensive intervention ESDM 1	09h - 16h30	<b>Introductory Workshop</b> in ESDM	M. Etienne	In-person course GENEVA
Day 2 Friday 21 november 25	Application of skills in evidence-based early intensive intervention ESDM 2	13h00 - 15h15 15h45 -18h00	History of <b>NDBI</b> Research in ESDM  How to use <b>sensory social routines and Joint Activies Routine</b> in ESDM Building back and forth <b>interactions</b> according to the ESDM approach Build <b>imitation competencies</b> according to ESDM approach Development of <b>joint attention</b> in ESDM approach Build <b>play skills</b> in ESDM approach Develop <b>symbolic play</b> in ESDM approach	M. Etienne	ONLINE
Day 3 Friday 12 décember 25	Application of skills in evidence-based early intensive intervention ESDM 3	13h00 - 15h15 15h45 -18h00	Developing <b>non-verbal communication</b> according to ESDM approach How to support <b>verbal language Decisionnal Tree</b>  ABC and <b>Instructional Techniques</b>	P. Macarone	ONLINE
Day 4 Friday 23 january 26	Application of skills in evidence-based early intensive intervention ESDM 4	13h00 - 15h15 15h45 -18h00	<b>Assesment in ESDM</b> (curriculum and objectives)  <b>Fidelity tool</b> in ESDM, video cotation	C. Bouamri	ONLINE
Day 5 Friday 6 march 26	Application of skills in evidence-based early intensive intervention ESDM 6	13h00 - 15h15 15h45 -18h00	<b>G-ESDM</b> Intervention in <b>early childhood setting</b>  <b>Parental involvement</b> and activation	M. Etienne	ONLINE
Day 6, 7 & 8 7, 8, 9 may 2026	Advanced Workshop ESDM	Thursday, Friday, Saturday  9h00 - 16h30	<b>Advanced Workshop</b> in ESDM (5 pers. Group)	M. Etienne C. Bouamri	In-person course GENEVA