

## Module 1: Autism

| DATE                             | TOPIC                                                                                     | TIME                          | CONTENT BY UNIT                                                                                             | LECTURER     | LOCATION |
|----------------------------------|-------------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------------|--------------|----------|
| Day 1<br>Friday 3<br>october 25  | Kick-off: introduction to the training program                                            | 13h00 - 13h45                 | General introduction                                                                                        | S. Eliez     | ONLINE   |
|                                  | Introduction in Autism                                                                    | 13h45 - 15h15<br>15h45 -18h00 | ASD diagnostic criteria, epidemiology, etiological models, screening<br>Introduction to neurobiology of ASD | M. Schaer    |          |
| Day 2<br>Friday 17<br>october 25 | Autism Spectrum Disorder<br>Diagnosis,                                                    | 13h00 - 15h15                 | Early signs of ASD<br>Emergence of signs of ASD in babies                                                   | M. Schaer    | ONLINE   |
|                                  |                                                                                           | 15h45 -18h00                  | Introduction to gold standard tools for ASD (ADOS and ADI-R)<br>Parent's experience during diagnosis        | Nom à venir  |          |
| Day 3<br>Friday 27<br>march 26   | Autism Spectrum Disorder<br>Neurobiology and genetics                                     | 13h00 - 15h15                 | Risk factors associated with ASD                                                                            | S. Eliez     | ONLINE   |
|                                  |                                                                                           | 15h45 -18h00                  | Genetics of ASD                                                                                             | E. Ranza     |          |
| Day 4<br>Friday 24 april<br>26   | Heterogeneity and Neurology                                                               | 13h00 - 15h15<br>15h45 -18h00 | Heterogeneity of autism & Comorbidities                                                                     | M. Schneider | ONLINE   |
| Day 5<br>Friday 29 may<br>26     | Developmental Psychology                                                                  | 13h00 - 15h15<br>15h45 -18h00 | Typical development (0-4 years)                                                                             | Nom à venir  | ONLINE   |
| Day 6<br>Friday 12 june<br>26    | Dealing with sleep problems, food<br>selectivity and feeding issues                       | 13h00 - 15h15                 | Sleep problems                                                                                              | C. Sandini   | ONLINE   |
|                                  |                                                                                           | 15h45 -18h00                  | Food selectivity and feeding issues                                                                         | Nom à venir  |          |
| Day 7<br>Friday 26 june<br>26    | Introduction to teaching<br>alternative communication skills<br>and structured approaches | 13h00 - 15h15                 | Alternative communication -Implementation in a center                                                       | P.Macarone   | ONLINE   |
|                                  |                                                                                           | 15h45 -18h00                  | Sensoriality & Structured approaches                                                                        | M. Iseli     |          |